

IST Guidebook Oct 2024 – Sept 2025

Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
1	32295	Turf Academy II - Session C	The program will cover turfgrass identification and new cultivars, fertilization including spreader calibration, irrigation management and technology, and pest management (weeds, insect, disease, nematodes) including new or emerging pests and pesticides. The program will involve either classroom presentations and/or outdoor activities, depending on the speaker preference, with the aim of providing firsthand experience of turfgrass management and pest identification. Parts of this IST will be offered virtually like the classroom presentations, but the outdoor activities component will only be in person. Upon completion of the IST, learners will be able to: 1.) identify common turfgrasses grown in Florida and recognize the new cultivars coming to the market, 2.) accurately calculate fertilizer needs and calibrate a spreader, 3.) accurately calculate irrigation run times and nutrient loads from reclaimed water, and 4.) identify the common pest known to impact turfgrass and potential solutions.	10/3/2024	10/3/2024	322953	AJ Lindsey	mixt	7	PSREU, Citra, FL
1	32305	Fruit Crops Diversification: A Practical Workshop on Persimmon Best Management Practices and Varieties in FL	The proposed IST will emphasize the best management practices and evaluation of persimmon varieties to understand better the feasibility of enterprises engaging in producing and utilizing persimmon in Florida. Developing a new industry generates both new risks and potential benefits. This IST aims to provide County Faculty with critical information on best management practices and varieties	10/17/2024	10/17/2024	323051	Ali Sarkhosh	Trad	4	Plant Science Research and Education Unit (PSREU) in Citra FL

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			for growing persimmon in north and central Florida. County Faculty will communicate the information to growers to aid in decision-making about the production of persimmon in Florida. The IST can benefit Extension Faculty, who work with small and large fruit growers in the state interested in expanding their fruit production business or diversifying their current production system. County Faculty will learn about the opportunities and challenges of persimmon production and further invest in their extension programs to advance persimmon production systems in Florida.							
1	32356	FDA's Final Traceability Rule; Helping Industry for Compliance	This In-Service Training (IST) is the first in a series focused on helping Extension Agents understand and navigate the new traceability requirements under the Food Safety Modernization Act (FSMA) 204. FSMA 204 mandates detailed record-keeping for high-risk foods to improve food safety, prevent foodborne illnesses, manage recalls, and maintain consumer trust. As the compliance deadline approaches, food processors will face significant challenges in meeting these requirements, particularly regarding the collection and sharing of Key Data Elements (KDEs) and Critical Tracking Events (CTEs) throughout the supply chain.	12/4/2024	12/4/2024	323561	Razieh Farzad	Dist	2	Virtual Zoom
1	32357	Helping Your Producers Create a Plan for the Future Success of Their Farms and Ranches: An Introduction to Succession Planning	This In-Service Training will be an opportunity for the FACAA AgEcon Committee to facilitate an introductory online webinar for county agents about the basics of succession	1/17/2025	1/17/2025	323571	Hannah Baker	dist	3	Online

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			<p>planning. The goal is to increase agent knowledge of succession planning and confidence in sharing this information with clientele (landowners and family farms and ranches). Expected learning outcomes for agents attending the IST are to... 1)Increase awareness of why succession planning is important for farm/ranch/forest landowners, 2)Increase knowledge of issues and concepts related to succession planning, 3)Be able to identify attorneys, tax accountants, and other resources available to assist clients with succession planning, 4)Increase confidence in their ability to discuss succession planning with clients, 5)Increase awareness of upcoming programs and resources to support agents in working with clients on succession planning. Guest speakers presenting these topics include Paul Goeringer and Dr. Jesse Fetterman from the University of Maryland and Dr. Tamara Cushing and Kendra Hughson from the University of Florida. Outcomes for this IST will be measured using a post-survey that will be sent out after the training to measure the effectiveness of the IST and if knowledge increased about succession planning and how to find resources among the agents.</p>							
1	32363	Bovine Dystocia & Theriogenology Uterus Sets Care, Use and Education Training	<p>Objectives of this IST: 1. Extension faculty participants will have the opportunity to build their knowledge, ability and skills in order to effectively deliver Extension programs that address pregnancy diagnosis via rectal palpation.</p>	7/18/2025	7/18/2025	323631	Todd Thrift	trad	4.6	UF Beef Teaching Unit North Gainesville, FL

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			<p>2. Extension faculty participants will have the opportunity to build their knowledge, ability and skills in order to effectively deliver Extension programs that address managing calving difficulties.</p> <p>3. Extension faculty participants will have the opportunity to become certified in the use of the calving dystocia simulator and bovine theriogenology uterus units. Thereby, having the ability to utilize this tool in the delivery of Extension programs.</p>							
1	32364	Basics of commercial avocado production in Florida; what you need to know no matter where avocados are grown	<p>Interest in commercial avocado production in Central Florida has increased during the last 10 years and new (or relatively new) plantings have been established in Martin, Polk, Collier, Indian River, Brevard, and Hendry Counties. Interest has increased especially in the last 5 years because of the apparent climate change, mainly due to the decreased frequency and severity of freezing events in some Central Florida locations and the loss of thousands of citrus acreage.</p> <p>This IST will provide UF IFAS Extension Agents with information they can use when inquiries are made about the potential for commercial avocado production north of Miami-Dade County. Specifically this IST will address:</p> <ul style="list-style-type: none"> • Climate change and the risks and opportunities it offers with respect to avocado production • Effects of cold, freezing temperatures, and cold protection strategies 	11/6/2024	11/6/2024	323641	Jonathan H Crane	Dist	2	Zoom

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			<ul style="list-style-type: none"> • Soil factors and effects including soil drainage, flooding issues • Potential cultivars/varieties for Central Florida • Plant spacing and arrangements • Basics of nutrient and irrigation and herbicide management • Major disease and insect pests – phytophthora root rot, laurel wilt 							
1	32366	Commercial Apiculture & Pollination	<p>This IST will cover the logistics and challenges of commercial beekeepers, in general, the Florida apiculture industry, resources, the Florida Department of Agriculture and Consumer Services apiary inspection rules and regulations, and more related to almond and blueberry pollination. This will be a 2day training and involve loading up honey bee semi-trucks in the evening. Outcomes are best management practices for growers who utilize commercial beekeepers for pollination services, agents will use newly gained knowledge in their apiculture programs, and can provide resources for commercial beekeepers related to rules and regulations through FDACS and resources through the USDA. Short term evaluation will be collected through feedback and focus group at the end of the workshop, and medium and long term evaluation will be conducted through annual evaluations to agents.</p>	1/22/2025	1/23/2025	323661	Amy Vu	trad	10	Central Florida

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1	32369	New Technology for Commercial Crop Production (XIII)	In response to our growers' needs, this IST program will focus on the sustainable management of emerging and expanding crops, innovative fertilizers, irrigation scheduling, and effective weed management to enhance crop production. Additionally, it will cover postharvest handling techniques for fresh fruits and vegetables to improve postharvest quality. Six extension specialists from USDA-ARS, Oregon, and UF/IFAS will share their expertise during the presentations.	2/26/2025	2/26/2025	323691	Guodong Liu	Dist	6	1306 Fifield Hall
1	32371	Developing Priority Competencies for the Animal Systems Working Group	This proposed IST/committee meeting for the Animal Systems Priority Working Group (PWG) will be directly aligned with the programmatic area of Animal Systems and will serve as the foundational step toward progressively addressing additional Organizational Goals and focusing on areas such as programmatic expansion, stakeholder engagement, and long-term impacts on Florida's Animal Agriculture industry. Each subsequent meeting will reinforce and expand the strategies and tools developed in this session, ensuring that UF/IFAS Extension's Animal Systems programs remain at the forefront of agricultural innovation and impact.	6/25/2025	6/25/2025	323711	Bridget Stice & Hannah Baker	meet	3	JW Marriott, Marco Island, Florida

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1	32374	Phytophagous and predacious mites of agricultural importance	<p>Mites are important agricultural pests that cause significant economic impacts on various commodities. The proposed IST is a condensed version of the Agricultural Acarology Workshop (https://trec.ifas.ufl.edu/people/alexandra-revynthi/agricultural-acarology-workshop/workshop-overview/). The IST will be focused more on mite identification based on symptoms, rather than morphological characters. Participants will be trained to respond to the stakeholders' needs by identifying the acarine pests responsible for the observed damage and providing appropriate and sustainable management solutions. This will be a hands-on IST, with field surveys for mites and exercises on identifying mites and selecting appropriate biological control agents. The ornamental entomology and acarology lab (PI Dr. Revynthi) has the expertise and personnel to host this IST. We maintain colonies of more than 15 different mite species. This IST is a request from extension faculty that cannot attend the Agricultural Acarology Workshop due to its length (5 days). The proposed IST will be shorter, i.e., 1.5 days, and allow participants to travel to Homestead without disrupting their working schedule too much. Knowledge gain will be measured with pre- and post-tests. Surveys</p>	5/1/2025	5/2/2025	323741	Alexandra Revynthi	trad	9.5	Tropical Research and Education Center

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			will also be conducted at the end of the IST to receive feedback on the quality of the training.							
1	32375	Corn Agronomic Series In-Service Training	The Florida Corn Team is coordinating this two-part IST, both for veteran agents and new Extension Faculty. Specialists will hold a lecture-based training in the spring followed by one late season field walk and discussion. The objective of this two-part series is to increase the County Extension Faculty’s knowledge on specific topics like nutrient management, irrigation management, diseases, cultivation practices, crop rotation, cover cropping and economics of corn. This will enable our county faculty members to understand and adopt science-based best management practices associated with corn production. Faculty receive calls from farmers with questions ranging from seed quality, nutrient management, irrigation management, variety performance, product use and crop rotation, cover crops and maturity evaluation to determine harvest a date. This IST will be conducted in 2 sessions. Funds are requested for both the sessions. Session 1- February 12, 2025- Presentations and hands on training Session 2- June 11, 2025- Research trials and discussion	2/12/2025	2/12/2025	323751	Shivendra Kumar	trad	7	NFREC-SV, Live Oak

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1	32375	Corn Agronomic Series In-Service Training	<p>The Florida Corn Team is coordinating this two-part IST, both for veteran agents and new Extension Faculty. Specialists will hold a lecture-based training in the spring followed by one late season field walk and discussion. The objective of this two-part series is to increase the County Extension Faculty’s knowledge on specific topics like nutrient management, irrigation management, diseases, cultivation practices, crop rotation, cover cropping and economics of corn. This will enable our county faculty members to understand and adopt science-based best management practices associated with corn production. Faculty receive calls from farmers with questions ranging from seed quality, nutrient management, irrigation management, variety performance, product use and crop rotation, cover crops and maturity evaluation to determine harvest a date. This IST will be conducted in 2 sessions. Funds are requested for both the sessions. Session 1- February 12, 2025- Presentations and hands on training Session 2- June 11, 2025- Research trials and discussion</p>	7/16/2025	7/16/2025	323752	Shivendra Kumar	trad	7	NFREC-SV, Live Oak

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1	32376	Plant Disease Diagnostics In-Service Training	Plant diseases are caused by a variety of plant pathogens, including viruses, bacteria, oomycete, fungi, nematodes, and parasitic plants. Plant diseases can be an issue for any plant system, but those affecting agricultural systems can have a particularly detrimental impact on food security, impacting both agricultural yield, quantity, and quality in unpredictable ways. In Florida, we grow a wide range of row crops ranging from peanuts, corn, and cotton and thus it becomes eminent to develop an accurate and affordable plant disease diagnosis system for identification of plant disease at an early stage, allowing for mitigation efforts to control disease propagation. The Florida Row Crop Team is coordinating a Plant Disease Diagnostics IST, both for veteran agents and new Extension Faculty to train them with the techniques of disease identification, sample collection, and processing. Plant pathologists will hold a practical-based lab training in the summer and discussion to train our county agents. The objective of this effort is to train our extension agents for quick plant disease diagnosis	7/9/2025	7/9/2025	323761	Shivendra Kumar	trad	7	Plant Disease Diagnostics Clinic, Gainesville, UF/IFAS

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			<p>techniques, which will provide them with the real-time capability to: (a) recognize disease; (b) identify specific diseases; (c) quantify disease severity; (d) process sample in timely manner and in right conditions; (e) to use basic lab equipment; and (f) to interpret lab results. This will enable our county faculty members to help our farmers in a more efficient and effective way.</p>							
1	32377	Peanut Agronomic Series In-Service Training	<p>Florida is the second, sometimes third highest peanut producing state behind Georgia in the United States depending on Alabama’s production. Production ranges from the Panhandle down to just south of Ocala. The Florida Peanut Team is coordinating this two-part IST, both for veteran agents and new Extension Faculty. Specialists will hold a lecture-based training in the spring followed by one late season field walks. The objective of this two-part series is to increase the County Extension Faculty’s knowledge regarding the growth habit and physiology of this crop, as well as familiarity with the best management practices associated with its production. Faculty receive calls ranging from seed quality and variety performance, product use and rotation, and maturity sample</p>	1/28/2025	1/28/2025	323771	Shivendra Kumar	trad	7	NFREC Marianna (3925 FL-71, Greenwood, FL 32443)

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			evaluation to determine harvest a date.							
1	32381	Annual agronomic updates for row crops	Most of the agents are interested in row crop variety evaluations, diseases in different crops, nutrient management, nematode sampling, identification, and management. Deer and wild hogs pressure and ways to tackle them is another topic of concern. From the input we received, we developed an agenda that captured most of the outside requests/recommendations and we shortened the program duration by a couple of hours to allow agents more travel time. Our objective for this upcoming IST is to improve the knowledge of our Northwest and Northcentral extension faculty for row crops in terms of variety selection, disease, pest, nutrient management, and crop production economics. A formal, follow-up evaluation of how agents are using the training was not part of the 2024 program, but due to changing IFAS reporting needs, we will implement a ‘Knowledge Gained and Usage’ evaluation for attending agents to be distributed by summer, 2025.	1/22/2025	1/22/2025	323811	Sudeep Sidhu	trad	5	NFREC-Quincy
1	32384	Florida Master Gardener Volunteer Coordinator Competency enhancement and Initiative 4 Programming	We have been meeting virtually and the county faculty have been requesting an in person meeting. The purpose of this training is Volunteer Coordination Skills Enhancement and Initiative	2/12/2025	2/13/2025	323841	Wendy Wilber	trad	12	Alachua County Extension Office

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			<p>program development as related to coordinating and managing MGVs in Florida.</p> <p>Tying Agent's programming efforts to Initiative 4 creating sustainable urban and suburban communities will be a major objective. Conflict management skills development has been requested from the county faculty and this will be another major objective of the training. Volunteer Program's Assessment, Management competencies will be stressed and peer to peer exchanges will also be important components of this training.</p> <p>The IST will be evaluated with a post training survey, followed by a 5 month follow up survey on knowledge gain, skills/competencies gained and practice adoption and implementation into the Extension programs.</p>							
1	32385	System thinking for implementation of integrated crop-livestock systems in Florida - SE Integrated Crop-Livestock System Symposium	This training will adopt a two-tier approach. It will begin with the in-person experience at the SE ICLS Symposium on January 31st, followed by three online sessions in subsequent weeks. These sessions will cover: 1) the basic concepts of crop and livestock integration, 2) practical on-farm implementation, and 3) new training tools to help farmers understand and implement complex systems. Our goal is to	1/31/2025	1/31/2025	323851	Marcelo Wallau	trad	4	Marianna

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			promote the use of ICLS through our Extension work by building capacity for designing and implementing complex systems.							
1	32385	System thinking for implementation of integrated crop-livestock systems in Florida - The basic concepts of crop and livestock integration	This training will adopt a two-tier approach. It will begin with the in-person experience at the SE ICLS Symposium on January 31st, followed by three online sessions in subsequent weeks. These sessions will cover: 1) the basic concepts of crop and livestock integration, 2) practical on-farm implementation, and 3) new training tools to help farmers understand and implement complex systems. Our goal is to promote the use of ICLS through our Extension work by building capacity for designing and implementing complex systems.	2/10/2025	2/10/2025	323852	Marcelo Wallau	dist	1	Online
1	32385	System thinking for implementation of integrated crop-livestock systems in Florida - Practical implementation of ICLS - a cooperative approach from Brazil	This training will adopt a two-tier approach. It will begin with the in-person experience at the SE ICLS Symposium on January 31st, followed by three online sessions in subsequent weeks. These sessions will cover: 1) the basic concepts of crop and livestock integration, 2) practical on-farm implementation, and 3) new training tools to help farmers understand and implement complex systems. Our goal is to	2/24/2025	2/24/2025	323853	Marcelo Wallau	dist	1	Online

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			promote the use of ICLS through our Extension work by building capacity for designing and implementing complex systems.							
1	32385	System thinking for implementation of integrated crop-livestock systems in Florida - Serious games - new tools for designing complex agricultural systems	This training will adopt a two-tier approach. It will begin with the in-person experience at the SE ICLS Symposium on January 31st, followed by three online sessions in subsequent weeks. These sessions will cover: 1) the basic concepts of crop and livestock integration, 2) practical on-farm implementation, and 3) new training tools to help farmers understand and implement complex systems. Our goal is to promote the use of ICLS through our Extension work by building capacity for designing and implementing complex systems.	3/10/2025	3/10/2025	323854	Marcelo Wallau	dist	1	Online
1	32388	Advancing Blackberry Production in Florida	This online program, featuring ten presentations from the UF/IFAS Extension specialists, will cover all the aspects of blackberry production in Florida including variety selection, nutrient management, weed control, disease prevention, and pest management. Agenda 10:00 AM Pre-test 10:10 AM Program Overview 10:20 AM Dr. Zhanao Deng, Blackberry breeding updates and promising	5/7/2025	5/7/2025	323881	Zhanao Deng	mixt	6	GCREC

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			<p>low-chill experimental cultivars 10:50 AM Dr. David Liu, Fertigation for blackberry production in Florida 11:20 AM Dr. Muhammad Shahid, Critical Steps in Blackberry Plant Care for Optimum Plant Growth, Yield and Berry Quality in Florida 11:50 AM Dr. Liburd, Oscar Emanuel, Common arthropod pests in blackberries and options to manage these pests. Lunch Break 1:00 PM Sriyanka Lahiri, Important Entomological Issues in FL Blackberry Production 1:30 PM Dr. Shinsuke Agehara: Chilling requirements and chemical budbreak induction for successful blackberry production in Florida 2:00 PM Dr. Nathan S. Boyd, Common Weed Problems of Florida Blackberry and Potential Solutions 2:30 PM Dr. Steven Sargent, Postharvest handling technology for blackberry quality and shelf life 3:00 PM Dr. Johan Desaegeer, Nematodes that can cause damage to blackberries 3:30 PM Dr. Natalia Peres, Important diseases of blackberry in Florida 3:40 PM Post-test 3: 50 PM Adjourn Funding requirements: \$2,110 for 10 Extension agents staying one night at GCREC to tour blackberry fields and gain practical experiences. We have planned to offer one-on-one or group follow-up sessions or surveys to assess the</p>							

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			effectiveness of the training program.							
1	32391	4th Annual Beef and Forage Research Updates In-Service Training - Day 1: Talks, round table, and Poster session	The Annual Beef and Forage Research Updates In-Service Training (IST) is a program designed to bring together State Specialists and County Extension Agents to exchange research updates and address research needs. This will be the fourth year of the Beef and Forages Research Updates IST. Agents requested this IST during the 2021 Northwest District meeting, and at this year’s PIT retreat, they again requested to maintain the format and continue focusing on research updates. The primary goal of this IST is to strengthen the connection between our agents and our research programs, offering agents a unique opportunity to learn about ongoing research while allowing faculty to gain valuable insights from the agents' perspectives. The IST will span two days. On Day 1, state specialists will conduct oral presentations, followed by a social event with a poster session. During this session, graduate students will present their research data to the agents. We hope this will strengthen the connection between our students and Extension while also helping agents gain a deeper understanding of the research being	4/16/2025	4/16/2025	323911	Angela Maria Gonella	trad	5	NFREC Conference Room

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			conducted by our faculty. The social event will provide opportunities for faculty, graduate students, and Extension agents to interact and exchange ideas. On Day 2, we will rotate through different research projects at NFREC. State specialists will showcase research sites and demonstrations, while agents will engage in hands-on activities related to beef and forage research.							
1	32391	4th Annual Beef and Forage Research Updates In-Service Training - Day 2: Field demonstrations	The Annual Beef and Forage Research Updates In-Service Training (IST) is a program designed to bring together State Specialists and County Extension Agents to exchange research updates and address research needs. This will be the fourth year of the Beef and Forages Research Updates IST. Agents requested this IST during the 2021 Northwest District meeting, and at this year’s PIT retreat, they again requested to maintain the format and continue focusing on research updates. The primary goal of this IST is to strengthen the connection between our agents and our research programs, offering agents a unique opportunity to learn about ongoing research while allowing faculty to gain valuable insights from the agents' perspectives. The IST will span two days. On Day 1, state specialists will conduct oral	4/17/2025	4/17/2025	323912	Angela Maria Gonella	trad	6	NFREC Beef Unit

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			<p>presentations, followed by a social event with a poster session. During this session, graduate students will present their research data to the agents. We hope this will strengthen the connection between our students and Extension while also helping agents gain a deeper understanding of the research being conducted by our faculty. The social event will provide opportunities for faculty, graduate students, and Extension agents to interact and exchange ideas. On Day 2, we will rotate through different research projects at NFREC. State specialists will showcase research sites and demonstrations, while agents will engage in hands-on activities related to beef and forage research.</p>							
1	32393	Pesticide Certification Changes and Understanding the Endangered Species Act Compliance for Pesticides – NW District	<p>This half day training will provide guidance on new rules from FDACS related to pesticide exams. This is important to ensure the handover of testing from UF/IFAS to FDACS runs smooth for our stakeholders. Having FDACS directly attend this training as instructors, also allows a better collaboration with an important partner. The training related to new EPA rules will also be critical for county faculty to help ensure our stakeholders can successfully be compliant with the rules. At this training multiple PPT, handouts,</p>	3/5/2025	3/5/2025	323931	Brett Bultemeier	trad	4	Jackson County Extension Office

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			<p>and materials will be provided to the faculty, along with the necessary training to deliver these materials to our stakeholders. Follow-up surveys will track adoption of and use of materials shared at this training. Survey materials will also be shared with county faculty for tracking the impact their training has on growers as well. Several key county faculty will also present as part of this IST to help further train their peers on successful adoption strategies. FDACS will be supporting as Instructors for this event, they will be present and teaching for the first half of the event ONLY.</p>							
1	32393	Pesticide Certification Changes and Understanding the Endangered Species Act Compliance for Pesticides – SW District	<p>This half day training will provide guidance on new rules from FDACS related to pesticide exams. This is important to ensure the handover of testing from UF/IFAS to FDACS runs smooth for our stakeholders. Having FDACS directly attend this training as instructors, also allows a better collaboration with an important partner. The training related to new EPA rules will also be critical for county faculty to help ensure our stakeholders can successfully be compliant with the rules. At this training multiple PPT, handouts, and materials will be provided to the faculty, along with the necessary training to deliver these materials to our stakeholders. Follow-up surveys will track</p>	6/25/2025	6/25/2025	323932	Brett Bultemeier	trad	4	Hillsborough Extension Office - 5339 County Road 579 Seffner, FL 33584-3334

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			<p>adoption of and use of materials shared at this training. Survey materials will also be shared with county faculty for tracking the impact their training has on growers as well. Several key county faculty will also present as part of this IST to help further train their peers on successful adoption strategies. FDACS will be supporting as Instructors for this event, they will be present and teaching for the first half of the event ONLY.</p>							
1	32393	<p>Pesticide Certification Changes and Understanding the Endangered Species Act Compliance for Pesticides – SE District</p>	<p>This half day training will provide guidance on new rules from FDACS related to pesticide exams. This is important to ensure the handover of testing from UF/IFAS to FDACS runs smooth for our stakeholders. Having FDACS directly attend this training as instructors, also allows a better collaboration with an important partner. The training related to new EPA rules will also be critical for county faculty to help ensure our stakeholders can successfully be compliant with the rules. At this training multiple PPT, handouts, and materials will be provided to the faculty, along with the necessary training to deliver these materials to our stakeholders. Follow-up surveys will track adoption of and use of materials shared at this training. Survey materials will also be shared with county faculty for tracking the impact their training has on growers</p>	11/4/2025	11/4/2025	323933	Brett Bultemeier	trad	2	<p>Everglades Research and Education Center 3200 East Palm Beach Road Belle Glade, FL 33430-4702</p>

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			as well. Several key county faculty will also present as part of this IST to help further train their peers on successful adoption strategies. FDACS will be supporting as Instructors for this event, they will be present and teaching for the first half of the event ONLY.							
1	32396	Introducing Emerging Crops and Enhancing Their Productivity Through Adapted Cultivars and Optimized Practices In-Service Training	We are proposing an in-person IST to occur during a ½ day training in conjunction with the annual meeting of the Florida State Horticultural Society. Scheduling our IST in conjunction with the Florida State Horticultural Society meeting will provide Statewide and County Faculty with the opportunity to attend both the meeting and the IST, minimizing travel costs for any individual. The IST will also incorporate pre- and post-testing to document knowledge transfer. State specialists researching emerging crop cultivars, as well as agricultural economists and marketing researchers, will be invited as speakers.	6/10/2025	6/10/2025	323961	Xiaoying Li	trad	2.67	Hyatt Regency Coconut Point, 5001 Coconut Rd, Bonita Springs, FL 34134
1	32397	Integrating Pest Management and Biodiversity Conservation in Urban Landscapes	The purpose of this IST is to get agents up to speed on the most appropriate urban and residential landscape management strategies to suppress key pests and promote beneficial biodiversity, and to provide them with the foundational knowledge, tools, and resources to deliver their own programs in this area. This will be a 1.5 day IST	6/17/2025	6/18/2025	323971	Adam Dale	trad	12	IFAS Extension Orange County office

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			held at an accessible central location, starting at 10AM Day 1 and ending at 1PM Day 2, hopefully allowing most agents to only spend one night away.							
1	32399	Understanding and addressing the challenges of data rights in digital agriculture	<p>Purpose:</p> <p>To help state and county extension faculty understand agricultural data rights and apply practical tools to support fair and ethical data practices.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Explain the basics of agricultural data rights, including laws, industry practices, and stakeholder perspectives. • Demonstrate GenAI tools that assess farmers' views, evaluate contracts, and answer data rights questions. • Equip faculty with knowledge and resources to promote fair and ethical data rights in agriculture. 	6/12/2025	6/12/2025	323991	Ziwen Yu	dist	1.5	Zoom
1	32399	Understanding and addressing the challenges of data rights in digital agriculture	<p>Purpose:</p> <p>To help state and county extension faculty understand agricultural data rights and apply practical tools to support fair and ethical data practices.</p>	6/12/2025	6/12/2025	323992	Ziwen Yu	dist	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>Objectives:</p> <ul style="list-style-type: none"> • Explain the basics of agricultural data rights, including laws, industry practices, and stakeholder perspectives. • Demonstrate GenAI tools that assess farmers' views, evaluate contracts, and answer data rights questions. • Equip faculty with knowledge and resources to promote fair and ethical data rights in agriculture. 							
1	32401	Continued citrus production in Florida: Update on new varieties to address the changing needs of the growers	<p>Huanglongbing (HLB, citrus greening) disease has resulted in fruit drop, poor fruit quality, and ultimately, tree death. Existing commercially grown citrus varieties are highly susceptible to the disease. New varieties are available that can resist or better withstand the disease and would help to restore and improve yields, ensuring the long-term viability of the citrus industry in Florida. This IST is being carried out in joint collaboration with Dr. John Chater. Growers frequently ask about new cultivars being developed through the UF citrus breeding program. While Dr. Chater and I regularly update the agents, we believe this IST will bring together all interested agents and offer the most recent information on both conventional and specialty citrus</p>	10/9/2025	10/9/2025	324011	Manjul Dutt	dist	3.5	Online

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>cultivars being developed at the CREC and HOS in Gainesville. The IST can benefit Extension Agents as they interact with growers much more on a daily basis than state faculty. We feel that educating agents on the latest cultivars available will allow them to make proper recommendations in planting. Apart from pre-post test at IST, all the attendees will be sent out a 6 month and 1 year survey to evaluate the adoption of information that was provided at IST. We will also ask for any feedback that the extension agents may have as they share this information with their stakeholders. A comprehensive report on know gain and adoption of practices will be prepared to evaluate the effectiveness of this IST.</p>							
1	32409	Integrated Small Ruminant Management Techniques for County Agents	<p>The purpose of this IST is to allow statewide agents an opportunity to be trained in integrative small ruminant management techniques and procedures. This training will allow agents to properly provide advice and make recommendations to producers and stakeholders in their local region/county. Agents will also concurrently attend the UF Small Ruminant Short Course.</p> <p>The main objective is to expose agents to various small ruminant management scenarios, provide</p>	10/11/2025	10/11/2025	324091	Brittany Diehl	conf	8	Straughn Development Center

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>decision making tools for commercial versus seed stock producers, basic physiology and parasite management protocols. Agents will participate in an informative presentation, active discussion and case scenarios.</p> <p>The training will take place at the Straughn Development Center and UF College of Veterinary Medicine during the Small Ruminant Short Course.</p> <p>At the end of the training, participants will be evaluated for proficiency from case scenario response and discussion by the IST instructor.</p>							
1	32410	Beef Quality Assurance (BQA) Certification Training IST	<p>Beef Quality Assurance (BQA) is a national program that raises consumer confidence by offering proper management techniques and a commitment to quality within every segment of the beef industry.</p> <p>The 2022 National Beef Quality Assurance Audit continues to focus on improvement in food safety and animal health & well-being. Within this area of focus, the Audit emphasizes producer BQA certification and awareness education through Extension. The research results identify BQA as an important strategy for improved industry health and success.</p>	7/17/2025	7/17/2025	324101	Todd Thrift	trad	4.5	UF Beef Teaching Unit North Gainesville, FL

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>Utilizing BQA and its principles to improve cattle well-being, increase consumer confidence, and enhance industry commitment could encourage greater beef demand and improve industry harmonization. As the identified Extension educators, there is a need for more faculty members to be trained in the process to offer this important certification program across the State of Florida.</p> <p>Objectives of this IST:</p> <ol style="list-style-type: none"> 1. Extension faculty participants will have the opportunity to build their knowledge, ability and skills in order to effectively deliver Beef Quality Assurance (BQA) certification programs. 							
1	32411	Extension Aquaculture Training: Agents Helping Schools with Aquaculture	<p>A two-day workshop that introduces the basic principles needed for agents to aid in the development and maintenance of aquaculture programs in K-12 schools throughout the state of Florida. Hands-on activities will focus on the construction and maintenance of small recirculating aquaculture systems. This will include simple plumbing concepts as well as operation and maintenance of system filtration components. Conducting water quality tests and analyzing those results will also be performed. Maintaining appropriate water quality and understanding the effects of those parameters on aquaculture</p>	12/8/2025	12/10/2025	324111	Eric Cassiano	Trad	48	UF/IFAS Tropical Aquaculture Laboratory 1408 24th Street SE Ruskin, FL 33570

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>commodities is the single most important concept in continually maintaining aquaculture systems in a K-12 school setting. A flash drive will be provided to participants that contains copies of lectures as well as technical papers and other information that would be helpful for agents and school aquaculture programs. The documents would consist of relevant, foundational topics including, but not limited to, introduction to Florida aquaculture (ornamental aquaculture, bivalve aquaculture, aquaponics, and food fish aquaculture), recirculating aquaculture systems, general health principles, biosecurity, and educator resources (including the newly developed curriculum). The documents would provide baseline information with some new advances in those areas, so agents with both introductory and advanced levels of aquaculture knowledge would benefit. The flash drive would be provided to the participants prior to the in-person training. Building a network of agents to aid in the development and maintenance of aquaculture programs in middle and high schools throughout Florida is the goal of this IST. The application of this program works best when agents interact with those schools and agricultural educators that need assistance. Furthermore, building a network among agents themselves helps strengthen the base of their knowledge and ability. It is proposed that developing a group within the</p>							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>Microsoft TEAMS platform will best help facilitate this communication. The applications within Microsoft TEAMS allows for multiple forms of communication, including video conferencing, which is preferred to solve immediate issues that arise within school programs. The Microsoft TEAMS platform will also help with evaluation of the IST itself. During the workshop, pre- and post- tests will be administered to discover what knowledge was gained during the training as well as areas needed for improvement. A follow-up evaluation will also be performed 6 months after the IST to determine the level of interaction that has taken place between agents and schools in the time after the IST.</p>							
1	33424	<p>Green, Mean, and Hard to Kill: Integrated Strategies for Grassy Weed Control in Forages and Turf - Forage Systems</p>	<p>Participation in these sessions will result in increased knowledge of integrated weed management in perennial forage or turfgrass systems. Additionally, participants will be able to positively identify some of the most problematic grass weeds in these systems to ultimately help their clientele identify and propose management plans for producers to be able to produce high quality forage or high quality turf.</p> <p>To reach the most faculty possible, we are splitting this training into 3 sessions within a single day. The first session will include forage management and weed control in forage systems, focusing on problematic grass weeds including</p>	10/22/2025	10/22/2025	334241	Brent Sellers	trad	1.5	Alachua County Extension Office

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>cogongrass, knotroot foxtail, smutgrass, brunswickgrass, and Australian beardgrass. The second session will be a hands-on workshop on grass identification with many native and non-native live specimens. The last session will include integrated plant management techniques for goosegrass and tropical signalgrass in turfgrass systems using various methods to increase weed control. Participants may attend sessions 1-2, 2-3, or the full day. Pre- and post-test assessments will be used to measure agents' confidence in grass identification as well as integrated plant management techniques for perennial grass forage and/or turfgrass systems.</p>							
1	33424	<p>Green, Mean, and Hard to Kill: Integrated Strategies for Grassy Weed Control in Forages and Turf - Grass ID Workshop</p>	<p>Participation in these sessions will result in increased knowledge of integrated weed management in perennial forage or turfgrass systems. Additionally, participants will be able to positively identify some of the most problematic grass weeds in these systems to ultimately help their clientele identify and propose management plans for producers to be able to produce high quality forage or high quality turf. To reach the most faculty possible, we are splitting this training into 3 sessions within a single day. The first session will include forage management and weed control in forage systems, focusing on problematic grass weeds including cogongrass, knotroot foxtail,</p>	10/22/2025	10/22/2025	334242	Brent Sellers	trad	1.5	Alachua County Extension Office

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>smutgrass, brunswickgrass, and Australian beardgrass. The second session will be a hands-on workshop on grass identification with many native and non-native live specimens. The last session will include integrated plant management techniques for goosegrass and tropical signalgrass in turfgrass systems using various methods to increase weed control. Participants may attend sessions 1-2, 2-3, or the full day. Pre- and post-test assessments will be used to measure agents' confidence in grass identification as well as integrated plant management techniques for perennial grass forage and/or turfgrass systems.</p>							
1	33424	<p>Green, Mean, and Hard to Kill: Integrated Strategies for Grassy Weed Control in Forages and Turf - Turfgrass Management</p>	<p>Participation in these sessions will result in increased knowledge of integrated weed management in perennial forage or turfgrass systems. Additionally, participants will be able to positively identify some of the most problematic grass weeds in these systems to ultimately help their clientele identify and propose management plans for producers to be able to produce high quality forage or high quality turf. To reach the most faculty possible, we are splitting this training into 3 sessions within a single day. The first session will include forage management and weed control in forage systems, focusing on problematic grass weeds including cogongrass, knotroot foxtail, smutgrass, brunswickgrass, and</p>	10/22/2025	10/22/2025	334243	Brent Sellers	trad	1.5	Alachua County Extension Office

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>Australian beardgrass. The second session will be a hands-on workshop on grass identification with many native and non-native live specimens. The last session will include integrated plant management techniques for goosegrass and tropical signalgrass in turfgrass systems using various methods to increase weed control. Participants may attend sessions 1-2, 2-3, or the full day. Pre- and post-test assessments will be used to measure agents' confidence in grass identification as well as integrated plant management techniques for perennial grass forage and/or turfgrass systems.</p>							
2	32354	Septic Systems	<p>We propose a 3-hour webinar (9am to 12 noon), broken up into two 1.5 hour blocks. The first block will cover the basics of what a septic system is, how it works, and the basic maintenance and management needs for homeowners who have septic system. This first block will also provide updates on new Florida legislation and requirements for advanced septic system technologies in some parts of the state. The 2nd block will discuss how septic systems can impact human and environmental health and steps that we can take to mitigate potential pollution from septic systems, including advanced treatment options. Attendees may choose to attend either or both blocks of webinars, depending on their needs. Each block of webinars will also introduce attendees to tools that they can use</p>	11/7/2024	11/7/2024	323541	Mary Lusk	dist	3	Webinar

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			for their own programming—such as factsheets and videos produced by the IST team in the last few years.							
2	32360	Conducting Irrigation Evaluations	The IST will cover: Introduction The Basics of Irrigation System Components The Irrigation Evaluation Process In-Field Instruction Conclusion and Evaluation This IST will empower agents to provide irrigation evaluations that provide homeowner education and that measurably save water. Participating agents will be encouraged to work with the H2OSAV: Water Savings, Analytics & Verification program to quantify water savings impacts.	3/25/2025	3/25/2025	323601	Nicholas Taylor	trad	6	Manatee County Extension Office
2	32387	Quarterly Teatime with the FFL State Office - 2025	This IST is the first of four quarterly two-hour virtual updates for county agents and other educators who administer or participate in the Florida-Friendly Landscaping™ Program. Its purpose is to introduce new policies, materials, and programmatic information and discuss any changes within the program in an open forum. This IST is also designed to provide opportunities for agents and educators to share their county’s FFL program successes, discuss their challenges, and seek guidance from other agents and educators. The dates for the quarterly ISTs are January 15th, April 16th, July 16th, and October 15th. We will conduct an exit survey of the participants at the end of each session.	1/15/2025	1/15/2025	323871	Claire Lewis	Dist	2	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
2	32387	Quarterly Teatime with the FFL State Office - 2025	<p>This IST is the first of four quarterly two-hour virtual updates for county agents and other educators who administer or participate in the Florida-Friendly Landscaping™ Program. Its purpose is to introduce new policies, materials, and programmatic information and discuss any changes within the program in an open forum. This IST is also designed to provide opportunities for agents and educators to share their county’s FFL program successes, discuss their challenges, and seek guidance from other agents and educators.</p> <p>The dates for the quarterly ISTs are January 15th, April 16th, July 16th, and October 15th. We will conduct an exit survey of the participants at the end of each session.</p>	4/16/2025	4/16/2025	323872	Claire Lewis	Dist	2	Zoom
2	32387	Quarterly Teatime with the FFL State Office - 2025	<p>This IST is the first of four quarterly two-hour virtual updates for county agents and other educators who administer or participate in the Florida-Friendly Landscaping™ Program. Its purpose is to introduce new policies, materials, and programmatic information and discuss any changes within the program in an open forum. This IST is also designed to provide opportunities for agents and educators to share their county’s FFL program successes, discuss their challenges, and seek guidance from other agents and educators.</p> <p>The dates for the quarterly ISTs are January 15th, April 16th, July 16th, and October 15th. We will conduct an exit survey of the participants at the end of each session.</p>	7/16/2025	7/16/2025	323873	Claire Lewis	Dist	2	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
2	32387	Quarterly Teatime with the FFL State Office - 2025	<p>This IST is the first of four quarterly two-hour virtual updates for county agents and other educators who administer or participate in the Florida-Friendly Landscaping™ Program. Its purpose is to introduce new policies, materials, and programmatic information and discuss any changes within the program in an open forum. This IST is also designed to provide opportunities for agents and educators to share their county’s FFL program successes, discuss their challenges, and seek guidance from other agents and educators.</p> <p>The dates for the quarterly ISTs are January 15th, April 16th, July 16th, and October 15th. We will conduct an exit survey of the participants at the end of each session.</p>	10/15/2025	10/15/2025	323874	Claire Lewis	Dist	2	Zoom
2	33422	The Landscape Irrigation Evaluation Process	<p>An improperly functioning irrigation system can cause areas of stress or can over-apply water, damaging the landscape and wasting Florida's water resources. Checking the irrigation system for basic problems can lead to measurable water savings and could improve the health of a landscape. This training takes place over the course of a day and a half in St. Johns County and will leave attendees with a stronger understanding of irrigation systems and the irrigation evaluation process and with greater confidence in conducting irrigation evaluations. Day 1 (10/20/2025) of this IST includes presentations on irrigation system components, the new standardized irrigation evaluation process, solutions to common problems, and</p>	10/20/2025	10/21/2025	334221	Nicholas Taylor	trad	11.75	St. Johns County Extension Office

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			programming controllers. On Day 2 (10/21/2025), we will divide into groups and meet at commercial and/or residential locations for real-world practice conducting irrigation evaluations.							
3	32316	IFAS Invasive Species Council Training Modules- Determining Plant Nativeness	This month will cover the concept of plant nativeness and how it is currently addressed by taxonomists. The topic expert is Marc Frank from UF's Natural History Museum. We will track attendance to the webinar, viewings of the webinar recording, and downloads of the provided materials. We also gather data on how the agents use the materials to create their own content.	Canceled	Canceled	323161	Michael Andreu	dist	1	Teams
3	32322	IFAS Invasive Species Council Training Modules- Invasives 101	This month will cover the basics of invasive species, how they impact peoples lives and how we can manage them. The topic expert is Deb Stone with UF. We will track attendance to the webinar, viewings of the webinar recording, and downloads of the provided materials. We also gather data on how the agents use the materials to create their own content.	10/15/2024	10/15/2024	323221	Michael Andreu	dist	1	Teams
3	32343	IFAS Invasive Species Council Training Modules- Invasive mosquitoes	This month will cover invasive mosquitoes. The topic expert is Dr. Eva Buckner. We will track attendance to the webinar, viewings of the webinar recording, and downloads of the provided materials. We also gather data on how the agents use the materials to create their own content.	10/3/2024	10/3/2024	323431	Michael Andreu	dist	1	Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
3	32365	AI Application in Agricultural Water, Soil, and Crop	By exploiting the opportunities that AI brings, stakeholders will gain insights into the advantages of smart technologies in agriculture. This In-Service Training will be an opportunity for invited faculty members to present their research on AI and its application in agriculture to county agents. Therefore, the IST will cover several topics related to AI and its application in Agriculture. A mix of lectures and hands-on activities will be employed to enhance the learning experience. Topics will include AI applications to address water, soil, plant, and environmental problems. Outcomes for this IST will be measured through the use of a post-survey.	12/19/2024	12/19/2024	323651	Golmar Golmohammadi	dist	2	Online
3	32365	AI Application in Agricultural Water, Soil, and Crop	By exploiting the opportunities that AI brings, stakeholders will gain insights into the advantages of smart technologies in agriculture. This In-Service Training will be an opportunity for invited faculty members to present their research on AI and its application in agriculture to county agents. Therefore, the IST will cover several topics related to AI and its application in Agriculture. A mix of lectures and hands-on activities will be employed to enhance the learning experience. Topics will include AI applications to address water, soil, plant, and environmental problems. Outcomes for this IST will be measured through the use of a post-survey.	1/14/2025	1/14/2025	323652	Golmar Golmohammadi	dist	2	Online

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
3	32370	Using iNaturalist for Conservation Stewardship	In-Service Training (IST) program, titled "Using iNaturalist for Conservation Stewardship," is a half-day initiative designed to equip County Extension Agents with the essential skills needed for biodiversity conservation. This streamlined training combines both classroom and field components at DeLuca Preserve, providing a focused, hands-on experience that directly applies to real-world conservation efforts.	3/6/2025	3/6/2025	323701	Corey Callaghan	trad	6	UF DeLuca Preserve
3	32378	IFAS Invasive Species Council Training Module Series - Feral cats	This is a monthly webinar series and our 2025 schedule is: o 1/14- Feral cats, Dr. Steve Johnson o 2/13- Online invasive reporting programs- Paul Evans o 3/13- The yellow legged hornet and the threat it poses to honey bees in the U.S., Dr. Jamie Ellis o 4/17- Lionfish, Rick O’Connor o 5/8- EPA’s Herbicide strategy updates- Dr. Brett Bultemeier o 6/12- Monitor lizards, Paul Evans o 7/10- FL lists/Assessments, Dr. Seokmin Kim o 8/12- Bamboo species, Dr. Stephen Enloe o 9/11- Conehead termite eradication, Katherine Tenn (FDACS) and Dr. Faith Oi o 10/9- Australian pine, Alyssa Vinson and Dr. Stephen Enloe	1/14/2025	1/14/2025	323781	Michael Andreu	dist	1	Teams
3	32378	IFAS Invasive Species Council Training Module Series - The Power of Citizen Science Reporting	This is a monthly webinar series and our 2025 schedule is: o 1/16- Feral cats, Dr. Steve Johnson o 2/13- Online invasive reporting programs- Paul Evans o 3/13- The yellow legged hornet and the threat it poses to honey bees in the U.S., Dr. Jamie Ellis o 4/17- Lionfish, Rick O’Connor o 5/8- EPA’s Herbicide strategy updates- Dr.	2/13/2025	2/13/2025	323782	Michael Andreu	dist	1	Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Brett Bultemeier o 6/12- Monitor lizards, Paul Evans o 7/10- FL lists/Assessments, Dr. Seokmin Kim o 8/12- Bamboo species, Dr. Stephen Enloe o 9/11- Conehead termite eradication, Katherine Tenn (FDACS) and Dr. Faith Oi o 10/9- Australian pine, Alyssa Vinson and Dr. Stephen Enloe							
3	32378	IFAS Invasive Species Council Training Module Series - The yellow legged hornet and the threat it poses to honey bees in the U.S.	This is a monthly webinar series and our 2025 schedule is: o 1/16- Feral cats, Dr. Steve Johnson o 2/13- Online invasive reporting programs- Paul Evans o 3/13- The yellow legged hornet and the threat it poses to honey bees in the U.S., Dr. Jamie Ellis o 4/17- Lionfish, Rick O'Connor o 5/8- EPA's Herbicide strategy updates- Dr. Brett Bultemeier o 6/12- Monitor lizards, Paul Evans o 7/10- FL lists/Assessments, Dr. Seokmin Kim o 8/12- Bamboo species, Dr. Stephen Enloe o 9/11- Conehead termite eradication, Katherine Tenn (FDACS) and Dr. Faith Oi o 10/9- Australian pine, Alyssa Vinson and Dr. Stephen Enloe	3/13/2025	3/13/2025	323783	Michael Andreu	dist	1	Teams
3	32378	IFAS Invasive Species Council Training Module Series - Lionfish	This is a monthly webinar series and our 2025 schedule is: o 1/16- Feral cats, Dr. Steve Johnson o 2/13- Online invasive reporting programs- Paul Evans o 3/13- The yellow legged hornet and the threat it poses to honey bees in the U.S., Dr. Jamie Ellis o 4/17- Lionfish, Rick O'Connor o 5/8- EPA's Herbicide strategy updates- Dr.	4/17/2025	4/17/2025	323784	Michael Andreu	dist	1	Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Brett Bultemeier o 6/12- Monitor lizards, Paul Evans o 7/10- FL lists/Assessments, Dr. Seokmin Kim o 8/12- Bamboo species, Dr. Stephen Enloe o 9/11- Conehead termite eradication, Katherine Tenn (FDACS) and Dr. Faith Oi o 10/9- Australian pine, Alyssa Vinson and Dr. Stephen Enloe							
3	32378	IFAS Invasive Species Council Training Module Series - Herbicide strategy updates	This is a monthly webinar series and our 2025 schedule is: o 1/16- Feral cats, Dr. Steve Johnson o 2/13- Online invasive reporting programs- Paul Evans o 3/13- The yellow legged hornet and the threat it poses to honey bees in the U.S., Dr. Jamie Ellis o 4/17- Lionfish, Rick O'Connor o 5/8- EPA's Herbicide strategy updates- Dr. Brett Bultemeier o 6/12- Monitor lizards, Paul Evans o 7/10- FL lists/Assessments, Dr. Seokmin Kim o 8/12- Bamboo species, Dr. Stephen Enloe o 9/11- Conehead termite eradication, Katherine Tenn (FDACS) and Dr. Faith Oi o 10/9- Australian pine, Alyssa Vinson and Dr. Stephen Enloe	5/8/2025	5/8/2025	323785	Michael Andreu	dist	1	Teams
3	32378	IFAS Invasive Species Council Training Module Series - The Wild World of Monitor Lizards	This is a monthly webinar series and our 2025 schedule is: o 1/16- Feral cats, Dr. Steve Johnson o 2/13- Online invasive reporting programs- Paul Evans o 3/13- The yellow legged hornet and the threat it poses to honey bees in the U.S., Dr. Jamie Ellis o 4/17- Lionfish, Rick O'Connor o 5/8- EPA's Herbicide strategy updates- Dr.	6/17/2025	6/17/2025	323786	Michael Andreu	dist	1	Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Brett Bultemeier o 6/12- Monitor lizards, Paul Evans o 7/10- FL lists/Assessments, Dr. Seokmin Kim o 8/12- Bamboo species, Dr. Stephen Enloe o 9/11- Conehead termite eradication, Katherine Tenn (FDACS) and Dr. Faith Oi o 10/9- Australian pine, Alyssa Vinson and Dr. Stephen Enloe							
3	32378	IFAS Invasive Species Council Training Module Series - Florida Invasive Plant Lists and Assessments	This is a monthly webinar series and our 2025 schedule is: o 1/16- Feral cats, Dr. Steve Johnson o 2/13- Online invasive reporting programs- Paul Evans o 3/13- The yellow legged hornet and the threat it poses to honey bees in the U.S., Dr. Jamie Ellis o 4/17- Lionfish, Rick O'Connor o 5/8- EPA's Herbicide strategy updates- Dr. Brett Bultemeier o 6/12- Monitor lizards, Paul Evans o 7/10- FL lists/Assessments, Dr. Seokmin Kim o 8/12- Bamboo species, Dr. Stephen Enloe o 9/11- Conehead termite eradication, Katherine Tenn (FDACS) and Dr. Faith Oi o 10/9- Australian pine, Alyssa Vinson and Dr. Stephen Enloe	7/10/2025	7/10/2025	323787	Michael Andreu	dist	1	Teams
3	32378	IFAS Invasive Species Council Training Module Series - Bamboo species	This is a monthly webinar series and our 2025 schedule is: o 1/16- Feral cats, Dr. Steve Johnson o 2/13- Online invasive reporting programs- Paul Evans o 3/13- The yellow legged hornet and the threat it poses to honey bees in the U.S., Dr. Jamie Ellis o 4/17- Lionfish, Rick O'Connor o 5/8- EPA's Herbicide strategy updates- Dr.	8/12/2025	8/12/2025	323788	Michael Andreu	dist	1	Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Brett Bultemeier o 6/12- Monitor lizards, Paul Evans o 7/10- FL lists/Assessments, Dr. Seokmin Kim o 8/12- Bamboo species, Dr. Stephen Enloe o 9/11- Conehead termite eradication, Katherine Tenn (FDACS) and Dr. Faith Oi o 10/9- Australian pine, Alyssa Vinson and Dr. Stephen Enloe							
3	32378	IFAS Invasive Species Council Training Module Series - Conehead termite eradication	This is a monthly webinar series and our 2025 schedule is: o 1/16- Feral cats, Dr. Steve Johnson o 2/13- Online invasive reporting programs- Paul Evans o 3/13- The yellow legged hornet and the threat it poses to honey bees in the U.S., Dr. Jamie Ellis o 4/17- Lionfish, Rick O'Connor o 5/8- EPA's Herbicide strategy updates- Dr. Brett Bultemeier o 6/12- Monitor lizards, Paul Evans o 7/10- FL lists/Assessments, Dr. Seokmin Kim o 8/12- Bamboo species, Dr. Stephen Enloe o 9/11- Conehead termite eradication, Katherine Tenn (FDACS) and Dr. Faith Oi o 10/9- Australian pine, Alyssa Vinson and Dr. Stephen Enloe	9/11/2025	9/11/2025	323789	Michael Andreu	dist	1	Teams
3	32378	IFAS Invasive Species Council Training Module Series - Australian pine	This is a monthly webinar series and our 2025 schedule is: o 1/16- Feral cats, Dr. Steve Johnson o 2/13- Online invasive reporting programs- Paul Evans o 3/13- The yellow legged hornet and the threat it poses to honey bees in the U.S., Dr. Jamie Ellis o 4/17- Lionfish, Rick O'Connor o 5/8- EPA's Herbicide strategy updates- Dr.	10/9/2025	10/9/2025	3237810	Michael Andreu	dist	1	Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Brett Bultemeier o 6/12- Monitor lizards, Paul Evans o 7/10- FL lists/Assessments, Dr. Seokmin Kim o 8/12- Bamboo species, Dr. Stephen Enloe o 9/11- Conehead termite eradication, Katherine Tenn (FDACS) and Dr. Faith Oi o 10/9- Australian pine, Alyssa Vinson and Dr. Stephen Enloe							
3	33418	Consider becoming a Florida Master Naturalist Program Instructor	This IST will be offered online via TEAMS and will provide extension faculty information regarding the benefits, expectations, and requirements of being a Florida Master Naturalist Program (FMNP) instructor. The FMNP is an adult environmental and conservation education program that addresses issues that transcend many areas of UF/IFAS and Florida Sea Grant extension. Many extension faculty have enjoyed participating in the FMNP and have benefitted from being FMNP instructors. During 2024, 50 UF/IFAS and Sea Grant extension agents actively engaged as FMNP instructors, many of which have been teaching FMNP courses for multiple years. We will have an extension agent who is an FMNP Instructor participate in the IST and describe their experience partnering with the FMNP and teaching FMNP courses.	9/16/2025	9/16/2025	334181	Martin Main	dist	1	Online
3	33425	Bats in Florida: Frequently-asked questions	This 2-hour webinar will include educational content, discussion, and Q&A. Educational topics will include Florida bat biology and ecology,	9/30/2025	9/30/2025	334251	Shelly Johnson	dist	2	Online

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>common myths and misconceptions about bats, legal protections and regulations, dealing with unwanted bats (individuals and colonies), bat house building, habitat management, and outreach. There will be information sharing and discussion about collaborative opportunities for outreach, community projects, and how we can support each other. Dr. Shelly Johnson will lead the IST. Shelly has expertise in wildlife ecology and habitat management, with years of field experience studying bats using capture, telemetry, and acoustics to assess habitat use. She is chair of the Florida Bat Working Group and is well-connected to the network of bat professionals in the state. She frequently provides bat outreach programs and is developing a continuing education training on bats on bats for the wildlife control industry. The objectives of this IST for the participants are to, 1) expand their knowledge of bat ecology, conservation, and management, 2) increase their confidence to answer questions received from clientele about bats, 3) develop a network for collaborative outreach, and 4) influence future training opportunities.</p>							
5	32323	<p>Helping People Change & Grow: An Introduction to Motivational Interviewing</p>	<p>We are proposing to conduct this IST in Gainesville, FL. on the University of Florida campus if approved. Agenda for Participants: The 8-hour in-person training may be divided into two 4-</p>	1/10/2025	1/10/2025	323231	Melissa Vilaro	trad	8	<p>1889 Museum Rd Conference Room 7126 Gainesville FL 32611</p>

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			hour sessions or one 4-hour in-person session and one 4-hour virtual session. The training will include didactic and experiential components.							
5	32361	Housing Education Training IST	We are proposing to hold a 1.5-day IST to meet four objectives: (1) train agents to teach lessons from the My Florida Home and Take Good Care of My Florida Home curricula; (2) record videos of agents teaching these lessons that can be used in virtual programs; (3) demonstration of home maintenance and energy efficiency practices for programming purposes; and (4) training agents to prepare for the HUD Certification Exam and provide HUD-approved counseling. Outcomes include the number of agents trained on the curricula, the videos recorded, skills gained through demonstrations, and agents preparing for the HUD exam. We will evaluate participant improvement and satisfaction through surveys. Agents will provide the program leader with periodic reports on new programming and overall impacts.	12/16/2024	12/17/2024	323611	Johanna Gomez-Gonzalez	mixt	12	UF/IFAS Extension Pinellas County
5	32395	Books & Cooks: A Curriculum to Support Florida Families Through Increased Literacy, Improved Nutrition, and Effective Parenting	The one-day session will equip agents to implement applicable components of the Books & Cooks program. There are three objectives of the training for participants: 1) Participants will describe basic nutrition, literacy, and parenting concepts utilized in the Books & Cooks Curriculum; 2)	6/17/2025	6/17/2025	323951	Dr David Diehl	trad	7	Straughn Center

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Participants will utilize the Books & Cooks Toolkit to access free literacy, nutrition and parenting resources that can be used with existing programming; 3) Participants will describe the state-funded New Worlds Reading program and share enrollment information with the families they serve so they can receive free books for students in K-5.							
5	32400	Sun Safe Workplace: Educating and training for outdoor professionals, to help them reduce UV exposure and reduce skin cancer risk	The IST on Sun Safety is a two day intensive (day one online day two is in-person hand on learning). Training program designed for extension agents who work with communities, industry professionals, and outdoor workers. The primary objective of this training is to enhance participants' knowledge of UV exposure risks, sun safety strategies, and the importance of skin cancer prevention. Given Florida's high UV index and the significant risks posed to outdoor professionals and the general public, this training will equip agents with the necessary tools to educate and protect their communities effectively.	5/21/2025	5/21/2025	324001	Melissa Vilaro	mixt	4	Online
5	32400	Sun Safe Workplace: Educating and training for outdoor professionals, to help them reduce UV exposure and reduce skin cancer risk	The IST on Sun Safety is a two day intensive (day one online day two is in-person hand on learning). Training program designed for extension agents who work with communities, industry professionals, and outdoor workers. The primary objective of this	6/16/2025	6/16/2025	324002	Melissa Vilaro	mixt	6	Alachua County Extension

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>training is to enhance participants' knowledge of UV exposure risks, sun safety strategies, and the importance of skin cancer prevention. Given Florida's high UV index and the significant risks posed to outdoor professionals and the general public, this training will equip agents with the necessary tools to educate and protect their communities effectively.</p>							
5	32402	Financial Education Curricula For Groups and Counseling	<p>Family and Consumer Sciences Extension agents provide financial education and financial counseling to diverse audiences across Florida. Agents need professional development training in shared curricula and other educational tools and software to successfully deliver and evaluate financial education and counseling. This IST will introduce the FDIC Money Smart curriculum (https://www.fdic.gov/consumer-resource-center/money-smart) and the CFPC Your Money Your Goals curriculum (https://www.consumerfinance.gov/consumer-tools/educator-tools/your-money-your-goals/). The IST will be evaluated by survey and outcomes will be reported to program leadership.</p>	4/28/2025	4/28/2025	324021	Jorge Ruiz-Menjivar	dist	3	Virtual

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
5	32412	Taste of Culture	<p>Given that UF/IFAS Extension’s mission is to provide quality, relevant education and research-based expertise to foster healthy people, a healthy environment, and a healthy economy, this IST will focus on training Extension Agents and Specialists to effectively deliver the “Taste of Culture” program in their respective counties.</p> <p>Taste of Culture is a culinary-based Extension program that integrates cultural exploration, culinary skills, and evidence-based health benefits of cooking with herbs and spices. During the IST, agents will participate in a hands-on cooking lesson from the curriculum, with demonstrations and practice using the Veggie Meter and blood pressure screenings.</p> <p>In addition, agents will work in groups to brainstorm and research content to enhance the program and make it more relevant to the communities they serve.</p> <p>Pre- and post-test assessments will be used to measure agents’ confidence levels in educating participants about the link between high sodium consumption and increased blood pressure.</p>	8/21/2025	8/21/2025	32411	Melissa Vilaro	trad	5	Orange County Extension Office
5	32412	Taste of Culture	<p>Given that UF/IFAS Extension’s mission is to provide quality, relevant education and research-based expertise to foster healthy people, a</p>	8/22/2025	8/22/2025	32412	Melissa Vilaro	trad	6	Orange County Extension Office

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>healthy environment, and a healthy economy, this IST will focus on training Extension Agents and Specialists to effectively deliver the “Taste of Culture” program in their respective counties.</p> <p>Taste of Culture is a culinary-based Extension program that integrates cultural exploration, culinary skills, and evidence-based health benefits of cooking with herbs and spices. During the IST, agents will participate in a hands-on cooking lesson from the curriculum, with demonstrations and practice using the Veggie Meter and blood pressure screenings.</p> <p>In addition, agents will work in groups to brainstorm and research content to enhance the program and make it more relevant to the communities they serve.</p> <p>Pre- and post-test assessments will be used to measure agents’ confidence levels in educating participants about the link between high sodium consumption and increased blood pressure.</p>							
5	32414	Let's Walk, Florida! Implementation Training	Engaging in healthy lifestyle behaviors, such as healthy eating and exercise, help reduce the likelihood of developing overweight/obesity and related chronic conditions. This IST will train Extension educators to effectively deliver the Let's Walk,	8/6/2025	8/6/2025	324141	Latoya J O'Neal	dist	2	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>Florida! Program. Following this IST, participants will:</p> <p>1) Describe the state of chronic disease in the US and Florida</p> <p>2) Describe strategies for implementing the Let's Walk, Florida! Program</p> <p>3) Describe the evaluation plan for assessing the effectiveness and impact of the Let's Walk, Florida! Program</p>							
5	33417	Living On My Own Youth Financial Literacy Curriculum	<p>Session 1: This one-hour virtual session is designed for agents with prior experience implementing LOMO. We will share an overview of the changes to the curriculum, alignment with the Sunshine State Standards for financial literacy, showcase the new simulation boards, and review the new evaluation instrument.</p>	9/9/2025	9/9/2025	334171	Judy Corbus	mixt	1	Zoom
5	33417	Living On My Own Youth Financial Literacy Curriculum	<p>Session 2: This one-day in-person session is designed for agents new to LOMO. Participants will complete the lessons and simulation activity, review alignment with the Sunshine State Standards for financial literacy, and learn strategies for implementing LOMO in their county. Location: Marion County Extension Office, Ocala.</p>	9/11/2025	9/11/2025	334172	Judy Corbus	mixt	5	Marion County Extension Office

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
5	33420	Question, Persuade, and Refer (QPR) Suicide Prevention Training - Sept 25 - NE CEDS	Objectives: Learn to understand: • The myths and facts associated with suicide • The warning signs of suicide and contributing causes • How to Question, Persuade, and Refer someone who may be suicidal • Resources available to help someone in crisis Agenda (1.5 hours) Welcome and Brief Introduction Review of common suicide myths and facts Suicide warning signs Setting up a QPR intervention (timing, environment, and resources) How to phrase the Suicide Question Persuading a suicidal person to accept help (active listening skills, focus on problem(s), request for life-saving action) How to refer a suicidal person for help How to improve self-efficacy and enhance hope by offering a personal belief in a positive outcome Role play simulations	9/25/2025	9/25/2025	334201	Kendra Hughson	trad	1.5	TBD
5	33421	Question, Persuade, and Refer (QPR) Suicide Prevention Training - NW District Sept 23	Objectives: Learn to understand: • The myths and facts associated with suicide • The warning signs of suicide and contributing causes • How to Question, Persuade, and Refer someone who may be suicidal • Resources available to help someone in crisis Agenda (1.5 hours) Welcome and Brief Introduction Review of common suicide myths and facts Suicide warning signs Setting up a QPR intervention (timing, environment, and resources) How to phrase the	9/23/2025	9/23/2025	334211	Kendra Hughson	trad	1.5	TBD

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Suicide Question Persuading a suicidal person to accept help (active listening skills, focus on problem(s), request for life-saving action) How to refer a suicidal person for help How to improve self-efficacy and enhance hope by offering a personal belief in a positive outcome Role play simulations							
7	32362	2024-2025 4-H Youth Protection and Compliance Updates	You are invited to join this IST session focused on sharing updates in the Florida statutes and UF Policies regarding youth compliance. This session aims to ensure that all participants are well-informed about the latest changes and requirements to maintain a safe environment for youth and families in 4-H youth development programs. This session is designed for faculty and staff in UF/IFAS Extension who work with youth to provide programming, train volunteers to provide programming, and/or work with community partners providing programming to youth.	11/6/2024	11/6/2024	323621	Candi Dierenfield	dist	1	Zoom
7	32379	2025 FAE4-HA/NAE-HYDP Awards Academy - Awards Overview & Planning	This 2-part virtual series is for all those interested in applying for professional awards within 4-H for the 2025 cycle. Session 1 (Dec 11, 12-1pm) will include an overview of the awards process and general categories, review key rules for who can apply for which awards and when, then conclude with a planning document for agents to use with constructing quality awards.	12/11/2024	12/11/2024	323791	Kelsey Irvine	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			Session 2 (Jan 7, 12-1pm) will focus on more refined details about specific awards categories, discuss helpful tips and tricks for increasing scores, and provide information on how and where each award will be submitted.							
7	32379	2025 FAE4-HA/NAE-HYDP Awards Academy - Awards Details & Submission	This 2-part virtual series is for all those interested in applying for professional awards within 4-H for the 2025 cycle. Session 1 (Dec 11, 12-1pm) will include an overview of the awards process and general categories, review key rules for who can apply for which awards and when, then conclude with a planning document for agents to use with constructing quality awards. Session 2 (Jan 7, 12-1pm) will focus on more refined details about specific awards categories, discuss helpful tips and tricks for increasing scores, and provide information on how and where each award will be submitted.	1/7/2025	1/7/2025	323792	Kelsey Irvine	dist	1	Zoom
7	32382	Harness the Power of AI for Innovative 4-H Learning	This intensive four-day workshop hosted by UF's, AI2 Center is designed to provide educators with a comprehensive and practical introduction to AI. The program will cover various topics, from the foundational concepts of machine learning and natural language processing to the ethical	4/14/2025	4/17/2025	323821	Brent Broaddus	trad	32	105 Ayers Building 720 SW Second Ave Gainesville, Florida 32611

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>implications of AI in education. • Day 1: AI Fundamentals will introduce core AI concepts, including supervised, unsupervised, and reinforcement learning. Participants will engage in hands-on activities to explore real-world applications of AI, such as image recognition and sentiment analysis. • Day 2: AI Ethics will delve into the ethical considerations surrounding AI, including bias, privacy, and accountability. Participants will discuss strategies for mitigating bias in AI algorithms and ensuring responsible AI use in education. • Days 3 & 4: AI Applications will focus on practical applications of AI in the classroom. Participants will learn how to use AI tools to personalize instruction, automate tasks, and enhance student engagement. They will also explore the potential of AI for innovative assessment and feedback methods.</p>							
7	32386	Gamifying Knowledge Gain: Using Kahoot! to Capture Impact Data for a Youth Audience	<p>It can be difficult to capture impact data for a youth audience. One possible solution for programs with access to technology (computers, tablets, cellphones) can be providing Kahoot! games before and after the program to assess knowledge gain.</p> <p>Providing a fun, interactive trivia-style quiz can offer some appeal to youth (and adults alike), and</p>	2/27/2025	2/27/2025	323861	Jackie Leboutiz	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>calculating knowledge gain from this free application just involves some simple subtraction. This IST will cover how to create a free Kahoot! account, how to create a visually impactful "trivia" game, ways to incentivize play, and how to assess captured data for use in reporting efforts.</p> <p>Outcomes from this IST will be evaluated through a pre and post Kahoot! trivia game, a post-webinar Zoom survey to further assess knowledge gain and intent to incorporate Kahoot! into future programming efforts, followed by a 6-month survey to capture the adoption of Kahoot! as a reporting strategy.</p> <p>Webinar will take place on Zoom on Thursday, February 27, 2025 from 2:00 - 3:00 PM EST. Link to participate will be emailed to registered attendees in advance of the webinar.</p>							
7	32403	Identifying Volunteers in Your Community: Spot the Hidden Gems (ISOTURE Model for Volunteer Development Part I)	<p>This is Part 1 of a 7-part series, covering each area of the ISOTURE Model (Identifying, Selecting, Onboarding, Training, Utilizing, Recognition, and Evaluation), starting with Identifying.</p> <p>The objective is to equip UF/IFAS Extension volunteer managers with skills and strategies to effectively identify, and recruit volunteers suited for specific roles. By</p>	6/25/2025	6/25/2025	324031	Candi Dierenfield	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>understanding the motivations, skills, and expectations of potential volunteers, managers can create a robust volunteer program that meets organizational needs and enhances volunteer satisfaction.</p> <p>The IST will cover an introduction to the ISOTURE Model, assessing organizational needs, understanding volunteer motivations, developing volunteer job descriptions, creating volunteer interest forms, and targeted and non-targeted marketing approaches.</p>							
7	32404	Grow a Team of Dedicated Volunteers: Selecting Volunteers (Part II of the ISOTURE Model for Volunteer Management and Development Series)	<p>Part 2 of the ISOTURE Model for Volunteer Management and Development series.</p> <p>This online training aims to equip UF/IFAS Extension volunteer managers with skills and strategies to effectively select volunteers suited for specific roles within Extension programs. By understanding the strengths, interests, and motivations of potential volunteers, managers can create a robust volunteer program that meets organizational needs and enhances volunteer satisfaction. The training will include an overview of the ISOTURE Model, focusing on the "Selection" step, effective interview techniques, will discuss interview questions and volunteer references, methods for matching volunteers to roles, and tips for creating a welcoming</p>	7/23/2025	7/23/2025	324041	Candi Dierenfield	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			environment to enhance volunteer retention.							
7	32405	Grow a Team of Dedicated Volunteers: Selecting Volunteers (Part II of the ISOTURE Model for Volunteer Management and Development Series)	<p>The purpose of this training is to equip volunteer managers with the skills and strategies needed to effectively orient new volunteers, ensuring they feel welcomed and prepared for their roles. By focusing on the "Orientation" step of the ISOTURE Model, managers will learn how to create an engaging and welcoming environment that builds a positive first impression and enhances volunteer retention. The training will cover essential information for new volunteers, including the organization's mission, values, goals, and an overview of volunteer roles and responsibilities. Additionally, managers will explore interactive orientation activities, such as icebreakers, team-building exercises, and facility tours, to help volunteers connect with each other and the organization. Finally, the session will emphasize the importance of providing resources and support, including handbooks, contact information, training materials, and establishing a mentorship and communication system to ensure ongoing volunteer satisfaction and success.</p>	8/20/2025	8/20/2025	324051	Candi Dierenfield	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
7	32406	Soccer for Success Training	Soccer is more than a game. This program uses soccer to improve children’s physical and mental health and overall well-being in hard-to-reach communities. Led by trained coach-mentors, Soccer for Success teaches soccer basics alongside critical life skills. And the program provides children a fun and safe environment in which they can thrive. Independent studies show that the program improves health outcomes and leads to improved well-being. The training requires 6 hours of in-person practice. We will be offering two days for participants (August 22nd or 23rd). Participants will be required to participate in an evaluation upon completion of the training and 6 months to one year after.	Canceled	Canceled	324061	Vanessa Spero	trad	6	Marianna FL
7	32406	Soccer for Success Training	Soccer is more than a game. This program uses soccer to improve children’s physical and mental health and overall well-being in hard-to-reach communities. Led by trained coach-mentors, Soccer for Success teaches soccer basics alongside critical life skills. And the program provides children a fun and safe environment in which they can thrive. Independent studies show that the program improves health outcomes and leads to improved well-being. The training requires 6 hours of in-person practice. We will be offering two days for participants (August 22nd	Canceled	Canceled	324062	Vanessa Spero	trad	6	Marianna FL

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			or 23rd). Participants will be required to participate in an evaluation upon completion of the training and 6 months to one year after.							
7	32408	Empower and Enhance Your Volunteers Work Through Training (Part IV ISOTURE Model for Volunteer Management and Development)	<p>This is Part 4 of a 7-part series, covering each area of the ISOTURE Model (Identifying, Selecting, Onboarding, Training, Utilizing, Recognition, and Evaluation), starting with Identifying.</p> <p>The objective is to equip UF/IFAS Extension volunteer managers with skills and strategies to effectively identify, and recruit volunteers suited for specific roles. By providing annual training to meet the needs of the program and the volunteers, managers can create a robust volunteer program that meets organizational needs and enhances volunteer satisfaction.</p> <p>The IST will cover an introduction to the ISOTURE Model and discuss strategies to effectively train new volunteers and continued education for all volunteers.</p> <p>This online training will be recorded and posted to TEAMS: UF/IFAS Extension Volunteer Files and Info (Team code: 6c4c3ms)</p>	9/17/2025	9/17/2025	324081	Candi Dierenfield	dist	1	Zoom
7	32413	SE and SW 4-H Food Challenge IST	Participants will discover this food-focused contest is fun, yet challenging. They will receive the knowledge, tools and skills required to recruit team	8/26/2025	8/26/2025	324131	Jean Marie Arick	Trad	6	Stuart Center, 1702 S Holland Parkway, Bartow, FL 33830

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>captains, introduce the contest to youth, coach teams and prepare for competition. Evaluation day of and increased participation in district competitions from those two 4-H districts. Workshop is from 9 am to 4 pm with a 30 minute lunch break and two 15 minute breaks.</p>							
7	32415	<p>Maximize Volunteer Impact: Effective Utilization to Unlock Their Full Potential (Part V: ISOTURE Model for Volunteer Management and Development)</p>	<p>The purpose of this training is to empower volunteer coordinators with the knowledge and tools necessary to effectively utilize volunteers within their organizations. We will explore how to strategically assign roles that align with volunteer strengths, ensure meaningful engagement, and support ongoing productivity. Additional discussion will include creating structured yet flexible systems for supervision and fostering a culture of collaboration and continuous improvement. These tools will strive to maximize volunteer contributions while enhancing satisfaction and retention.</p> <p>Topics will include volunteer role assignment strategies, supervision and support systems, tools for engagement and productivity, giving feedback, mentoring, delegating tasks, and conflict resolution.</p>	10/15/2025	10/15/2025	324131	Candi Dierenfield	dist	1	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
7	33419	Managing your 4H Horse Program	This program will be conducted at the UF ANS Horse Teaching Unit. It will combine classroom and hands-on sessions as well as resource sharing and discussion time.	8/20/2025	8/20/2025	334191	Saundra TenBroeck	trad	8	UF Horse Teaching Unit
7	33426	Teaching the Florida Youth Naturalist Program	This 2-hour webinar will include educational content, discussion, and Q&A. Educational topics will include ecological concepts and terminology, overview of Florida’s ecosystems, unique biodiversity, and living together with nature. There will be information sharing about the Florida Youth Naturalist Program and Instructor Field Guide, including an overview of lessons and activities, and where to find resources and support. We will have time to hear feedback from those who have used the curriculum and discuss collaborative opportunities to evaluate and offer the program. Dr. Shelly Johnson will lead the IST. Shelly has expertise in wildlife ecology and conservation and co-authored the Florida Youth Naturalist Program Field Guide as the subject matter expert. She provides training for trainers and statewide support for the program.	10/27/2025	10/27/2025	334261	Shelly Johnson	dist	2	Online
7	33426	Teaching the Florida Youth Naturalist Program	This 2-hour webinar will include educational content, discussion, and Q&A. Educational topics will include	11/3/2025	11/3/2025	334262	Shelly Johnson	2	2	Online

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>ecological concepts and terminology, overview of Florida’s ecosystems, unique biodiversity, and living together with nature. There will be information sharing about the Florida Youth Naturalist Program and Instructor Field Guide, including an overview of lessons and activities, and where to find resources and support. We will have time to hear feedback from those who have used the curriculum and discuss collaborative opportunities to evaluate and offer the program. Dr. Shelly Johnson will lead the IST. Shelly has expertise in wildlife ecology and conservation and co-authored the Florida Youth Naturalist Program Field Guide as the subject matter expert. She provides training for trainers and statewide support for the program.</p>							
7	33428	4-H Youth Development Institute 2026	<p>The 4-H Youth Development IST will be developed based on the high-priority needs identified by the state 4-H Leadership team along with the newly developed priority work groups. The training will be held for three days and consist of both group trainings and small group hands-on workshops. YDI will be held at the Ocala Hilton. The program will provide instruction through a train-the-trainer approach to ensure 4-H faculty and staff are equipped with the knowledge and skills necessary to implement high-</p>	1/13/2026	1/15/2026	334281	Sarah Hensley	conf	18-20	Ocala Hilton

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			quality youth development programming across the state.							
7	33429	SPOIL Your Volunteers: Recognizing and Retaining Volunteers (Part VI ISOTURE Module for Volunteer Management and Development)	<p>SPOIL Your Volunteers: Recognizing and Retaining Volunteers (Part VI ISOTURE Module for Volunteer Management and Development)</p> <p>Overview of the ISOTURE Model and its importance in volunteer management.</p> <p>This session will focus on the "Recognition" step and its role in building a successful volunteer program.</p> <p>Types of Volunteer Appreciation such as Volunteer Appreciation Week</p> <p>Using the Volunteer Interest Form</p> <p>How recognition leads to retention</p> <p>Identify the PRKC tool for Volunteerism objectives.</p> <p>Practical Exercises: Attendees will have the opportunity to participate in an exercise demonstrating how recognition of volunteers leads to retention of volunteers.</p>	11/19/2025	11/19/2025	334291	Candi Dierenfield	dist	1	Zoom
8	32349	Extension Faculty Development Academy - Session B (Nov 2024)	These trainings relate to teaching and learning, program development, and program evaluation. New Extension faculty must attend Session A before they can attend Session B. This Academy supplements CED/DED	11/19/2024	11/21/2024	323491	Matt Bengé	Trad	24	Straughn Center

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			training and information provided by the mentor.							
8	32358	County Extension Director In-Service Training	This annual CED IST provides relevant and priority training for County Extension Directors. Topics consists of administrative, management, and leadership competencies.	10/28/2024	10/30/2024	323581	Matt Benge	trad	16	Gainesville, FL
8	32367	Extension Faculty Development Academy - Session A (Feb 2025)	These trainings relate to teaching and learning, program development, and program evaluation. New Extension faculty must attend Session A before they can attend Session B. This Academy supplements CED/DED training and information provided by the mentor.	2/18/2025	2/20/2025	323671	Matt Benge	Trad	22	TBD
8	32368	Extension Faculty Development Academy - Session B (Nov 2024)	These trainings relate to teaching and learning, program development, and program evaluation. New Extension faculty must attend Session A before they can attend Session B. This Academy supplements CED/DED training and information provided by the mentor.	3/25/2025	3/27/2025	323681	Matt Benge	Trad	22	Straughn Center
8	32380	Analytical Services (ANSERV) Laboratories - Get to Know The Labs	<p>The objectives of this IST are for the Extension personnel to be able to:</p> <ul style="list-style-type: none"> • Judge when lab analysis can help in identifying source(s) and solution(s) to an observed problem, • Understand services provided by IFAS ANSERV labs, 	1/29/2025	1/29/2025	323801	Franta Majs	dist	1	Virtual

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<ul style="list-style-type: none"> • Orient themselves in the maze of methods available for testing of the accepted sample types, <ul style="list-style-type: none"> ○ Methods adapted and used in Florida. • Provide efficient and effective feedback to their constituents, • Implement the revised IFAS BMPs in their extension programming, and • Better track sample volumes for their annual Workload Reports. 							
8	32380	Analytical Services (ANSERV) Laboratories - Proposed Changes to the Lab Reports	<p>The objectives of this IST are for the Extension personnel to be able to:</p> <ul style="list-style-type: none"> • Judge when lab analysis can help in identifying source(s) and solution(s) to an observed problem, • Understand services provided by IFAS ANSERV labs, • Orient themselves in the maze of methods available for testing of the accepted sample types, <ul style="list-style-type: none"> ○ Methods adapted and used in Florida. 	3/5/2025	3/5/2025	323802	Franta Majs	dist	1	Virtual

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<ul style="list-style-type: none"> • Provide efficient and effective feedback to their constituents, • Implement the revised IFAS BMPs in their extension programming, and • Better track sample volumes for their annual Workload Reports. 							
8	32389	Transformative Teaching in Extension	<p>The Extension Faculty Transformative Teaching in Extension program is designed for early career Extension agent to advance their developing instruction and program implementation skills. Four main topics will be covered: (a) how do people learn, (b) how to develop instruction, (c) how to deliver instruction, and (d) how to evaluate and document educational outcomes and impact. The objectives are for the participating Extension agents to (a) increase their knowledge and skill of instructional design and delivery, (b) implement at least one new teaching method in their Extension program, and (c) increase their program outcomes and impacts. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to determine knowledge and skill gain, (b) a 6-month post assessment to determine how many teaching</p>	9/11/2025	9/11/2025	323891	J.C. Bunch	mixt	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>methods have been implemented, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented teaching methods have produced. This will be an 11-month program starting in September 2025 and finish July 2026, and it will be delivered through a combination of asynchronous, virtual synchronous, and face-to-face methods. The online modules will be the space where participants will participate in some type of asynchronous, virtual learning experience.</p>							
8	32389	<p>Transformative Teaching in Extension</p>	<p>The Extension Faculty Transformative Teaching in Extension program is designed for early career Extension agent to advance their developing instruction and program implementation skills. Four main topics will be covered: (a) how do people learn, (b) how to develop instruction, (c) how to deliver instruction, and (d) how to evaluate and document educational outcomes and impact. The objectives are for the participating Extension agents to (a) increase their knowledge and skill of instructional design and delivery, (b) implement at least one new teaching method in their Extension program, and (c) increase their program outcomes and impacts. These outcomes and impacts will be measured through (a) retrospective</p>	11/13/2025	11/13/2025	323892	J.C. Bunch	mixt	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>pre/post survey immediately after completion of the program to determine knowledge and skill gain, (b) a 6-month post assessment to determine how many teaching methods have been implemented, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented teaching methods have produced. This will be an 11-month program starting in September 2025 and finish July 2026, and it will be delivered through a combination of asynchronous, virtual synchronous, and face-to-face methods. The online modules will be the space where participants will participate in some type of asynchronous, virtual learning experience.</p>							
8	32390	Developing and Delivering a Digital Field Experience - DFE & ICTs	<p>The Developing and Delivering a Digital Field Experiences (DFE) IST will train Extension agents to appropriately develop and deliver program activities using the DFE model. The DFE is designed for Extension agents to deliver program activities digitally, through a live, synchronous field experience, for their adult audiences (Beattie, 2021). Four main topics will be covered in the IST: (a) understanding DFEs and using instructional communication technologies to deliver DFEs, (b) adult learning, (c) instructional design, and (d) evaluation and reporting. This is a</p>	6/17/2025	6/17/2025	323901	Peyton Beattie	mixt	4	Straughn Center - Gainesville

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>four-month program where each month will be focused on one of the four main topics. The first topic will be delivered synchronously, in-person, and the last three topics will be delivered virtually, asynchronously through Extension Online Learning and virtual, synchronous Zoom sessions. The objectives are for the participating Extension agents to (a) increase their knowledge and skill of DFEs as an Extension program delivery method, (b) implement a DFE (individually or with a team), and (c) increase their programmatic reach by delivering programs to the target audiences not reachable before. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to measure their increased knowledge of DFEs, (b) a 6-month post assessment to determine their experience with DFE implementation, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented program delivery method has produced.</p>							
8	32390	Developing and Delivering a Digital Field Experience - Adult Learning	<p>The Developing and Delivering a Digital Field Experiences (DFE) IST will train Extension agents to appropriately develop and deliver program activities using the DFE model. The DFE is designed for Extension agents to deliver program activities digitally,</p>	7/8/2025	7/8/2025	323902	Peyton Beattie	mixt	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>through a live, synchronous field experience, for their adult audiences (Beattie, 2021). Four main topics will be covered in the IST: (a) understanding DFEs and using instructional communication technologies to deliver DFEs, (b) adult learning, (c) instructional design, and (d) evaluation and reporting. This is a four-month program where each month will be focused on one of the four main topics. The first topic will be delivered synchronously, in-person, and the last three topics will be delivered virtually, asynchronously through Extension Online Learning and virtual, synchronous Zoom sessions. The objectives are for the participating Extension agents to (a) increase their knowledge and skill of DFEs as an Extension program delivery method, (b) implement a DFE (individually or with a team), and (c) increase their programmatic reach by delivering programs to the target audiences not reachable before. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to measure their increased knowledge of DFEs, (b) a 6-month post assessment to determine their experience with DFE implementation, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly</p>							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			implemented program delivery method has produced.							
8	32390	Developing and Delivering a Digital Field Experience - Instructional Design	<p>The Developing and Delivering a Digital Field Experiences (DFE) IST will train Extension agents to appropriately develop and deliver program activities using the DFE model. The DFE is designed for Extension agents to deliver program activities digitally, through a live, synchronous field experience, for their adult audiences (Beattie, 2021). Four main topics will be covered in the IST: (a) understanding DFEs and using instructional communication technologies to deliver DFEs, (b) adult learning, (c) instructional design, and (d) evaluation and reporting. This is a four-month program where each month will be focused on one of the four main topics. The first topic will be delivered synchronously, in-person, and the last three topics will be delivered virtually, asynchronously through Extension Online Learning and virtual, synchronous Zoom sessions. The objectives are for the participating Extension agents to (a) increase their knowledge and skill of DFEs as an Extension program delivery method, (b) implement a DFE (individually or with a team), and (c) increase their programmatic reach by delivering programs to the target audiences not reachable before. These outcomes and</p>	8/12/2025	8/12/2025	323903	Peyton Beattie	mixt	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to measure their increased knowledge of DFEs, (b) a 6-month post assessment to determine their experience with DFE implementation, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented program delivery method has produced.</p>							
8	32390	<p>Developing and Delivering a Digital Field Experience - Evaluation and Reporting</p>	<p>The Developing and Delivering a Digital Field Experiences (DFE) IST will train Extension agents to appropriately develop and deliver program activities using the DFE model. The DFE is designed for Extension agents to deliver program activities digitally, through a live, synchronous field experience, for their adult audiences (Beattie, 2021). Four main topics will be covered in the IST: (a) understanding DFEs and using instructional communication technologies to deliver DFEs, (b) adult learning, (c) instructional design, and (d) evaluation and reporting. This is a four-month program where each month will be focused on one of the four main topics. The first topic will be delivered synchronously, in-person, and the last three topics will be delivered virtually, asynchronously through Extension Online Learning and virtual, synchronous Zoom sessions.</p>	9/9/2025	9/9/2025	323904	Peyton Beattie	mixt	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>The objectives are for the participating Extension agents to (a) increase their knowledge and skill of DFEs as an Extension program delivery method, (b) implement a DFE (individually or with a team), and (c) increase their programmatic reach by delivering programs to the target audiences not reachable before. These outcomes and impacts will be measured through (a) retrospective pre/post survey immediately after completion of the program to measure their increased knowledge of DFEs, (b) a 6-month post assessment to determine their experience with DFE implementation, and (c) a one-year post assessment to determine what programmatic outcomes and impacts the newly implemented program delivery method has produced.</p>							
8	32392	Using Dialogue to Address Community Resilience Issues	<p>In partnership with the Tampa Bay Regional Planning Council, we will teach a one-day training workshop for faculty introducing them to the Community Voices, Informed Choices (CIVIC) program and the Supportive Environments for Effectiveness (SEE) framework. During and after the workshop, participants will work in teams to identify potential community organizations in their counties, build relationships with local leaders, and plan concern-collecting events. Working alongside community leaders, agents will convene at least one</p>	5/2/2025	5/2/2025	323921	Linda Seals	trad	7	Brooker Creek Preserve

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>Concern Collecting event in a flood-vulnerable community. Because CIVIC is based on SEE principles, the Concern Collecting task will give agents a chance to use SEE concepts and pay attention to how they affect the flow of the conversation. These events will also give them a chance to practice facilitating community discussions about storm events, shoreline erosion, and flooding. After each event, participants will submit key discussion points and findings to the IST team for compiling a report to TBRPC and reflect on how SEE principles were and were not observed. The IST will be evaluated using a post-reflective survey. The subsequent concern-collecting events will be observed by the instructors, and faculty will receive feedback on their event. This IST will be funded through a grant received from the National Fish and Wildlife Foundation.</p>							
8	32394	<p>Enhancing Intercultural Competencies for Extension Professionals - Introduction to Intercultural Competencies</p>	<p>The Enhancing Intercultural Competencies for Extension Professionals webinar series is designed to equip Extension professionals with the knowledge, tools, and strategies needed to engage effectively with multicultural communities. Through a series of interactive sessions, participants will explore key social science theories, practical communication approaches, and case studies that foster cross-</p>	2/28/2025	2/28/2025	323941	Pablo Lamino	dist	1	Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>cultural engagement. Each webinar will be evaluated with an evaluation survey focusing on attitude, awareness, knowledge, and skills acquisitions. The survey will be given at the end of the webinar prior to participants leaving. A follow-up survey will be sent 2 months after each month to gauge how they have implemented the knowledge and skills learned. An evaluation report will be provided to the Program Leader the data collection has been completed.</p>							
8	32394	<p>Enhancing Intercultural Competencies for Extension Professionals - Best Practices for Virtual Engagement with Multicultural Communities</p>	<p>The Enhancing Intercultural Competencies for Extension Professionals webinar series is designed to equip Extension professionals with the knowledge, tools, and strategies needed to engage effectively with multicultural communities. Through a series of interactive sessions, participants will explore key social science theories, practical communication approaches, and case studies that foster cross-cultural engagement. Each webinar will be evaluated with an evaluation survey focusing on attitude, awareness, knowledge, and skills acquisitions. The survey will be given at the end of the webinar prior to participants leaving. A follow-up survey will be sent 2 months after each month to gauge how they have implemented the knowledge and skills learned. An evaluation report will be</p>	3/28/2025	3/28/2025	323942	Pablo Lamino	dist	1	Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			provided to the Program Leader the data collection has been completed.							
8	32394	Enhancing Intercultural Competencies for Extension Professionals - Opportunities and Barriers in Florida's Higher Education for Underserved Children	The Enhancing Intercultural Competencies for Extension Professionals webinar series is designed to equip Extension professionals with the knowledge, tools, and strategies needed to engage effectively with multicultural communities. Through a series of interactive sessions, participants will explore key social science theories, practical communication approaches, and case studies that foster cross-cultural engagement. Each webinar will be evaluated with an evaluation survey focusing on attitude, awareness, knowledge, and skills acquisitions. The survey will be given at the end of the webinar prior to participants leaving. A follow-up survey will be sent 2 months after each month to gauge how they have implemented the knowledge and skills learned. An evaluation report will be provided to the Program Leader the data collection has been completed.	4/25/2025	4/25/2025	323943	Pablo Lamino	dist	1	Teams
8	32394	Enhancing Intercultural Competencies for Extension Professionals -International Opportunities for Extension Professionals	The Enhancing Intercultural Competencies for Extension Professionals webinar series is designed to equip Extension professionals with the knowledge, tools, and strategies needed to engage effectively with multicultural	5/30/2025	5/30/2025	323944	Pablo Lamino	dist	1	Teams

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			communities. Through a series of interactive sessions, participants will explore key social science theories, practical communication approaches, and case studies that foster cross-cultural engagement. Each webinar will be evaluated with an evaluation survey focusing on attitude, awareness, knowledge, and skills acquisitions. The survey will be given at the end of the webinar prior to participants leaving. A follow-up survey will be sent 2 months after each month to gauge how they have implemented the knowledge and skills learned. An evaluation report will be provided to the Program Leader the data collection has been completed.							
8	32407	Podcasting as an Extension Education Tool: Best Practices for Success	The Extension Podcasting IST is designed to equip participants with the knowledge and practical skills to incorporate podcasting as a powerful tool in their Extension programming. The training will provide participants with the necessary skills to create effective and engaging podcasts that communicate educational content to diverse audiences.	7/29/2025	7/30/2025	324071	Alyssa Vinson	trad	8	Gainesville
8	33415	Extension Faculty Development Academy (EFDA) - Cohort 20 – Virtual Session 1	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension program development model includes program planning, program design and	8/15/2025	8/15/2025	334151	Peyton Beattie	Trad	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>implementation, and program evaluation. This training will be a one-year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.</p>							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
8	33415	Extension Faculty Development Academy (EFDA) - Cohort 20 – Virtual Session 2	Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately	9/15/2025	9/15/2025	334152	Peyton Beattie	Trad	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.</p>							
8	33415	<p>Extension Faculty Development Academy (EFDA) - Cohort 20 In-Person Session A – Program Planning</p>	<p>Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program</p>	10/21/2025	10/21/2025	334153	Peyton Beattie	Trad	16	Gainesville - FFBF Building

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.</p>							
8	33415	<p>Extension Faculty Development Academy (EFDA) - Cohort 20 – Virtual Session 3</p>	<p>Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding</p>	11/14/2025	11/14/2025	334154	Peyton Beattie	Trad	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.</p>							
8	33415	<p>Extension Faculty Development Academy (EFDA) - Cohort 20 – Virtual Session 4</p>	<p>Extension Faculty Development Academy (EFDA) will provide training for newly hired Extension agents and specialists on the Extension program development model. The Extension program development model includes program planning, program design and implementation, and program evaluation. This training will be a one-</p>	12/15/2025	12/15/2025	334155	Peyton Beattie	Trad	1.5	Zoom

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>year program that includes 3 in-person sessions (each session focused on a different component of the program development model) and 9 virtual/online, 1.5 hour sessions that will focus on content that supports program development (some examples include: understanding Extension, Extension Business Services, networking with communities and stakeholders, building advisory committees, volunteer management, etc.). The objectives for the participating Extension faculty to (a) increase their knowledge and skill of program development, (b) implement the program development process to plan, implement, and evaluate their Extension programs, and (c) improve the quality of Extension programs being offered. Short-term outcomes (knowledge and skill) will be evaluated by survey questionnaire immediately after the one-year program is complete. Medium-term outcomes (implementation) will be evaluated by survey questionnaire 9 months post program completion. Long term impacts (improved quality of Extension programs) will be evaluated by interviews with CEDs and DEDs 4 years post-program or after 3-year packet reviews are complete.</p>							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
8	33416	AI & BI In Action: Exploring and Reimagining Extension Reporting Webinar Series - AI in Action: How to Reimagine Extension Impact with Copilot	<p>There will be three webinars (December 1, 3, 5). This IST proposal outlines a three-part professional development webinar series titled “AI & BI In Action: Exploring and Reimagining Extension Reporting,” presented by the UF/IFAS Program Development & Evaluation Center and the UF/IFAS Center for Public Issues Education in Agriculture and Natural Resources. Designed to teach Extension professionals and communicators, this series will explore Artificial Intelligence (AI) and Business Intelligence (BI) tools, including Microsoft Copilot, Microsoft PowerBI, and Google Trends, to create more impactful statements, improve public visibility, and align internal reporting with strategic communication efforts.</p> <ul style="list-style-type: none"> • The first webinar, “AI in Action: How to Reimagine Extension Impact with Copilot,” will provide a hands-on introduction to Microsoft Copilot, a Generative AI tool that is free for UF/IFAS employees and integrated into Microsoft 365 applications. Presenters will explore the Copilot prompts that will change Extension professional’s lives when it comes to writing, reporting, and communicating their programs. • The second webinar, “BI in Action: How to Visualize Extension Reporting,” is a beginner’s guide and walk-through to Microsoft PowerBI. Participants will learn how to import data, create visualizations, and 	12/1/2025	12/1/2025	334161	Matt Benge	dist	1	Online

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
			<p>construct dashboards that are easily interpretable and shareable with internal and external stakeholders. • Finally, the third webinar, “What’s Trending? Turning Impact into Optimized Online Content through Google Trends,” will encourage participants to view Extension impact statements and previous online published content as powerful assets for public engagement, marketing, and digital visibility. Through real examples, presenters will provide a step-by-step process on how to utilize Google Trends for keyword analysis and content optimization. To explore the effectiveness and value of this IST series, an evaluation will be conducted through a post-webinar survey administered to all participants through Qualtrics after each session. This survey will gather feedback on the webinars' quality, value, and relevance to the participant's work. Additionally, the participants' behavioral intention to attend future webinars and utilize the tools and resources gained during the webinar will be evaluated. The evaluation process will provide valuable data for future professional development planning and be utilized within Microsoft PowerBI to explore trends across each webinar for reporting purposes.</p>							

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
8	33416	AI & BI In Action: Exploring and Reimagining Extension Reporting Webinar Series - BI in Action: How to Visualize Extension Reporting	<p>There will be three webinars (December 1, 3, 5). This IST proposal outlines a three-part professional development webinar series titled “AI & BI In Action: Exploring and Reimagining Extension Reporting,” presented by the UF/IFAS Program Development & Evaluation Center and the UF/IFAS Center for Public Issues Education in Agriculture and Natural Resources. Designed to teach Extension professionals and communicators, this series will explore Artificial Intelligence (AI) and Business Intelligence (BI) tools, including Microsoft Copilot, Microsoft PowerBI, and Google Trends, to create more impactful statements, improve public visibility, and align internal reporting with strategic communication efforts.</p> <ul style="list-style-type: none"> • The first webinar, “AI in Action: How to Reimagine Extension Impact with Copilot,” will provide a hands-on introduction to Microsoft Copilot, a Generative AI tool that is free for UF/IFAS employees and integrated into Microsoft 365 applications. Presenters will explore the Copilot prompts that will change Extension professional’s lives when it comes to writing, reporting, and communicating their programs. • The second webinar, “BI in Action: How to Visualize Extension Reporting,” is a beginner’s guide and walk-through to Microsoft PowerBI. Participants will learn how to import data, create visualizations, and 	12/3/2025	12/3/2025	334162	Matt Benge	dist	1	Online

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			<p>construct dashboards that are easily interpretable and shareable with internal and external stakeholders. • Finally, the third webinar, “What’s Trending? Turning Impact into Optimized Online Content through Google Trends,” will encourage participants to view Extension impact statements and previous online published content as powerful assets for public engagement, marketing, and digital visibility. Through real examples, presenters will provide a step-by-step process on how to utilize Google Trends for keyword analysis and content optimization. To explore the effectiveness and value of this IST series, an evaluation will be conducted through a post-webinar survey administered to all participants through Qualtrics after each session. This survey will gather feedback on the webinars' quality, value, and relevance to the participant's work. Additionally, the participants' behavioral intention to attend future webinars and utilize the tools and resources gained during the webinar will be evaluated. The evaluation process will provide valuable data for future professional development planning and be utilized within Microsoft PowerBI to explore trends across each webinar for reporting purposes.</p>							

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8	33416	AI & BI In Action: Exploring and Reimagining Extension Reporting Webinar Series - What's Trending? Turning Impact into Optimized Online Content through Google Trends	<p>There will be three webinars (December 1, 3, 5). This IST proposal outlines a three-part professional development webinar series titled "AI & BI In Action: Exploring and Reimagining Extension Reporting," presented by the UF/IFAS Program Development & Evaluation Center and the UF/IFAS Center for Public Issues Education in Agriculture and Natural Resources. Designed to teach Extension professionals and communicators, this series will explore Artificial Intelligence (AI) and Business Intelligence (BI) tools, including Microsoft Copilot, Microsoft PowerBI, and Google Trends, to create more impactful statements, improve public visibility, and align internal reporting with strategic communication efforts.</p> <ul style="list-style-type: none"> • The first webinar, "AI in Action: How to Reimagine Extension Impact with Copilot," will provide a hands-on introduction to Microsoft Copilot, a Generative AI tool that is free for UF/IFAS employees and integrated into Microsoft 365 applications. Presenters will explore the Copilot prompts that will change Extension professional's lives when it comes to writing, reporting, and communicating their programs. • The second webinar, "BI in Action: How to Visualize Extension Reporting," is a beginner's guide and walk-through to Microsoft PowerBI. Participants will learn how to import data, create visualizations, and 	12/5/2025	12/5/2025	334163	Matt Bengé	dist	1	Online

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Initiative	IST Num	Title	Purpose and Objective	Start Date	End Date	Session ID	Faculty Lead	Type	Hours	Location
8	33427	CED In-Service Training	<p>This annual IST is a three (half-day) day virtual training in Gainesville. The IST not only provides opportunities for building competencies in CEDs, but also networking and idea-sharing with our FCES. Objectives of the CED IST are to (1) enhance the leadership abilities (coaching, communication, and working with county government) of County Extension Directors, and (2) and provide an opportunity for CEDs to build their social capital by networking and engaging with other CEDs and Extension administrators.</p> <p>The program will be evaluated after the third day (November 19th) using an online survey. Participants will receive the evaluation link directly following the IST. A follow-up survey will be disseminated three months after the CED IST (February 19th), and an evaluation report will be provided to the program leader demonstrating knowledge, skills, and behavior change from the program.</p>	11/17/2025	11/19/2025	334271	Matt Benge	dist	9	Virtual